

Licensed Educational Psychologist (LEP) - Examination Content Outline 2023
Effective May 1, 2023

01 ASSESSMENT (43%) - This area assesses the candidate's knowledge of assessment, interpretation, and the reporting of findings related to clients functioning in educational and vocational settings.

Subarea	Task Statements	Knowledge Statements
0101 Intake (6%)	T01 Review referral information to determine the need for psychoeducational assessment.	<p>K001 Knowledge of effects of human diversity and environmental factors on learning and cognitive, social-emotional, and behavioral functioning in educational settings.</p> <p>K002 Knowledge of developmental milestones of typical cognitive, physiological, and social-emotional development.</p> <p>K003 Knowledge of the effects of medical conditions on learning, vocational, and social-emotional functioning.</p> <p>K004 Knowledge of the effects of psychological conditions on learning, vocational, and social-emotional functioning.</p> <p>K005 Knowledge of the effects of stage of life on learning.</p> <p>K007 Knowledge of the impact of family history on educational, vocational, and social-emotional functioning.</p> <p>K008 Knowledge of the effects of communication challenges on client's functioning.</p>
	T02 Identify referral questions to develop the psychoeducational assessment process.	<p>K001 Knowledge of effects of human diversity and environmental factors on learning and cognitive, social-emotional, and behavioral functioning in educational settings.</p> <p>K002 Knowledge of developmental milestones of typical cognitive, physiological, and social-emotional development.</p> <p>K007 Knowledge of the impact of family history on educational, vocational, and social-emotional functioning.</p> <p>K010 Knowledge of methods to develop targeted referral questions.</p> <p>K011 Knowledge of the effects of communication challenges on psychoeducational assessments.</p>
	T03 Review client's developmental, educational, language, and medical history to ensure that assessment is comprehensive.	<p>K001 Knowledge of effects of human diversity and environmental factors on learning and cognitive, social, emotional, and behavioral functioning in educational settings.</p> <p>K002 Knowledge of developmental milestones of typical cognitive, physiological, and social-emotional development.</p> <p>K003 Knowledge of the effects of medical conditions on learning, vocational, and social-emotional functioning.</p> <p>K004 Knowledge of the effects of psychological conditions on learning, vocational, and social-emotional functioning.</p> <p>K005 Knowledge of the effects of stage of life on learning.</p> <p>K007 Knowledge of the impact of family history on educational, vocational, and social-emotional functioning.</p> <p>K009 Knowledge of the impact of traumatic events and other stressors on educational, vocational, and social-emotional functioning.</p> <p>K012 Knowledge of the effects of medications on a client's learning, behavior, or functioning.</p> <p>K013 Knowledge of the effects of recreational drugs on a client's learning, behavior, and functioning.</p> <p>K016 Knowledge of the effects of educational history on client functioning.</p> <p>K017 Knowledge of the effects of language proficiency on client functioning.</p>

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Subarea	Task Statements	Knowledge Statements
0102 Informal Assessment (7%)	T05 Develop hypotheses to formulate a psychoeducational assessment plan.	K001 Knowledge of effects of human diversity and environmental factors on learning and cognitive, social-emotional, and behavioral functioning in educational settings. K002 Knowledge of developmental milestones of typical cognitive, physiological, and social-emotional development. K017 Knowledge of the effects of language proficiency on client functioning. K005 Knowledge of the effects of stage of life on learning. K015 Knowledge of the effects of executive functioning on learning and behavior.
	T04 Determine the need to refer client for assessment in related areas.	K006 Knowledge of genetic influences on educational, vocational, and social-emotional functioning. K009 Knowledge of the impact of traumatic events and other stressors on educational, vocational, and social-emotional functioning. K012 Knowledge of the effects of medications on a client's learning, behavior, or functioning. K014 Knowledge of situations that require referral to another service provider.
	T06 Observe client across settings to assess communication skills and educational, vocational, behavioral, and social-	K018 Knowledge of methods to design an effective observational assessment. K019 Knowledge of methods of observational data collection. K020 Knowledge of methods for documenting behavioral observations. K021 Knowledge of factors that indicate the need to conduct a functional behavioral analysis (FBA). K031 Knowledge of the effects of language proficiency and culture on client. K033 Knowledge of methods for observing client language and communication skills.
	T08 Review client records and reports to assess communication skills and educational, vocational, behavioral, and social-	K029 Knowledge of informal assessment procedures to obtain relevant information about client's history (e.g., grade reports, medical records, background questionnaires, etc.). K030 Knowledge of the impact of client's age, physical capabilities, mental and physical health, and prior assessment results on selection of assessment measures. K031 Knowledge of the effects of language proficiency and culture on client.
	T07 Interview client and individuals familiar with client to assess communication skills and educational, vocational,	K022 Knowledge of techniques for interviewing culturally and linguistically diverse populations. K023 Knowledge of techniques for interviewing clients at different stages of life to assess issues related to learning processes. K024 Knowledge of techniques for interviewing individuals with special needs to assess client issues related to learning processes. K025 Knowledge of techniques for interviewing caregivers, family, and community members to assess client issues related to learning processes. K026 Knowledge of techniques for interviewing other professionals and paraprofessionals to assess client issues related to learning processes. K027 Knowledge of methods to effectively work with interpreters during interviews. K028 Knowledge of methods to establish rapport with client, caregivers, teachers, and others.

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01 ASSESSMENT (43%) - This area assesses the candidate's knowledge of assessment, interpretation, and the reporting of findings related to clients functioning in educational and vocational settings.		
Subarea	Task Statements	Knowledge Statements
0103 Standardized Assessments (10%)	T09 Select assessment measures based on referral questions and presenting issues.	<p>K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores.</p> <p>K035 Knowledge of purpose and goals for administering assessment measures.</p> <p>K036 Knowledge of the theoretical bases of assessment measures.</p> <p>K037 Knowledge of how to utilize reliability and validity information in selecting assessment measures.</p> <p>K038 Knowledge of the effects of client's physical ability on the assessment process.</p> <p>K041 Knowledge of the impact of language proficiency and culture on test selection.</p>
	T10 Administer and score standardized assessment measures to determine current levels of cognitive functioning.	<p>K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores.</p> <p>K036 Knowledge of the theoretical bases of assessment measures.</p> <p>K038 Knowledge of the effects of client's physical ability on the assessment process.</p> <p>K039 Knowledge of scoring and reporting procedures for assessment measures.</p> <p>K040 Knowledge of methods to establish rapport with client to increase reliability of results.</p> <p>K042 Knowledge of information that can be obtained from scores on assessment measures.</p> <p>K043 Knowledge of the reliability and validity of assessment measures.</p> <p>K044 Knowledge of standardized administration procedures for assessment measures.</p> <p>K046 Knowledge of the effects of physical environment on test administration and validity of test scores.</p> <p>K047 Knowledge of test administration procedures for clients with special needs.</p> <p>K048 Knowledge of basic psychometric concepts and procedures.</p> <p>K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores.</p> <p>K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration.</p> <p>K051 Knowledge of the impact of language proficiency and culture on assessment process.</p> <p>K052 Knowledge of the impact of observed testing behavior on validity of test scores.</p> <p>K054 Knowledge of methods for assessing clients in a virtual setting.</p>

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Subarea	Task Statements	Knowledge Statements
0103 Standardized Assessments (10%) (Continued)	T11 Administer and score standardized assessment measures to determine current levels of psychological processing.	<p>K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores.</p> <p>K036 Knowledge of the theoretical bases of assessment measures.</p> <p>K038 Knowledge of the effects of client's physical ability on the assessment process.</p> <p>K039 Knowledge of scoring and reporting procedures for assessment measures.</p> <p>K040 Knowledge of methods to establish rapport with client to increase reliability of results.</p> <p>K042 Knowledge of information that can be obtained from scores on assessment measures.</p> <p>K043 Knowledge of the reliability and validity of assessment measures.</p> <p>K044 Knowledge of standardized administration procedures for assessment measures.</p> <p>K046 Knowledge of the effects of physical environment on test administration and validity of test scores.</p> <p>K047 Knowledge of test administration procedures for clients with special needs.</p> <p>K048 Knowledge of basic psychometric concepts and procedures.</p> <p>K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores.</p> <p>K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration.</p> <p>K051 Knowledge of the impact of language proficiency and culture on assessment process.</p> <p>K052 Knowledge of the impact of observed testing behavior on validity of test scores.</p> <p>K054 Knowledge of methods for assessing clients in a virtual setting.</p>
	T12 Administer and score standardized assessment measures to determine current levels of academic functioning.	<p>K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores.</p> <p>K036 Knowledge of the theoretical bases of assessment measures.</p> <p>K038 Knowledge of the effects of client's physical ability on the assessment process.</p> <p>K039 Knowledge of scoring and reporting procedures for assessment measures.</p> <p>K040 Knowledge of methods to establish rapport with client to increase reliability of results.</p> <p>K042 Knowledge of information that can be obtained from scores on assessment measures.</p> <p>K043 Knowledge of the reliability and validity of assessment measures.</p> <p>K044 Knowledge of standardized administration procedures for assessment measures.</p> <p>K046 Knowledge of the effects of physical environment on test administration and validity of test scores.</p> <p>K047 Knowledge of test administration procedures for clients with special needs.</p> <p>K048 Knowledge of basic psychometric concepts and procedures.</p> <p>K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores.</p> <p>K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration.</p> <p>K051 Knowledge of the impact of language proficiency and culture on assessment process.</p> <p>K052 Knowledge of the impact of observed testing behavior on validity of test scores.</p> <p>K054 Knowledge of methods for assessing clients in a virtual setting.</p>

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<i>Subarea</i>	<i>Task Statements</i>	<i>Knowledge Statements</i>
0103 Standardized Assessments (10%) (Continued)	T13 Administer and score standardized assessment measures to determine current levels of adaptive functioning.	<p>K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores.</p> <p>K036 Knowledge of the theoretical bases of assessment measures.</p> <p>K038 Knowledge of the effects of client's physical ability on the assessment process.</p> <p>K039 Knowledge of scoring and reporting procedures for assessment measures.</p> <p>K040 Knowledge of methods to establish rapport with client to increase reliability of results.</p> <p>K042 Knowledge of information that can be obtained from scores on assessment measures.</p> <p>K043 Knowledge of the reliability and validity of assessment measures.</p> <p>K044 Knowledge of standardized administration procedures for assessment measures.</p> <p>K047 Knowledge of test administration procedures for clients with special needs.</p> <p>K048 Knowledge of basic psychometric concepts and procedures.</p> <p>K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores.</p> <p>K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration.</p> <p>K051 Knowledge of the impact of language proficiency and culture on assessment process.</p> <p>K052 Knowledge of the impact of observed testing behavior on validity of test scores.</p> <p>K054 Knowledge of methods for assessing clients in a virtual setting.</p>
	T14 Administer and score standardized assessment measures to determine current levels of social-emotional functioning.	<p>K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores.</p> <p>K035 Knowledge of purpose and goals for administering assessment measures.</p> <p>K036 Knowledge of the theoretical bases of assessment measures.</p> <p>K038 Knowledge of the effects of client's physical ability on the assessment process.</p> <p>K039 Knowledge of scoring and reporting procedures for assessment measures.</p> <p>K040 Knowledge of methods to establish rapport with client to increase reliability of results.</p> <p>K042 Knowledge of information that can be obtained from scores on assessment measures.</p> <p>K043 Knowledge of the reliability and validity of assessment measures.</p> <p>K044 Knowledge of standardized administration procedures for assessment measures.</p> <p>K045 Knowledge of the effects of client characteristics on test administration procedures.</p> <p>K047 Knowledge of test administration procedures for clients with special needs.</p> <p>K048 Knowledge of basic psychometric concepts and procedures.</p> <p>K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores.</p> <p>K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration.</p> <p>K051 Knowledge of the impact of language proficiency and culture on assessment process.</p> <p>K052 Knowledge of the impact of observed testing behavior on validity of test scores.</p> <p>K054 Knowledge of methods for assessing clients in a virtual setting.</p>

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Subarea	Task Statements	Knowledge Statements
0103 Standardized Assessments (10%) (Continued)	T15 Administer and score standardized assessment measures to determine current levels of vocational functioning.	K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores. K036 Knowledge of the theoretical bases of assessment measures. K038 Knowledge of the effects of client's physical ability on the assessment process. K039 Knowledge of scoring and reporting procedures for assessment measures. K040 Knowledge of methods to establish rapport with client to increase reliability of results. K053 Knowledge of methods to establish rapport with caregiver to increase reliability of results. K042 Knowledge of information that can be obtained from scores on assessment measures. K043 Knowledge of the reliability and validity of assessment measures. K044 Knowledge of standardized administration procedures for assessment measures. K047 Knowledge of test administration procedures for clients with special needs. K048 Knowledge of basic psychometric concepts and procedures. K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores. K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration. K051 Knowledge of the impact of language proficiency and culture on assessment process. K052 Knowledge of the impact of observed testing behavior on validity of test scores. K054 Knowledge of methods for assessing clients in a virtual setting.
	T16 Administer and score standardized assessment measures to determine current levels of behavioral functioning.	K034 Knowledge of the effects of human diversity factors on the assessment process and validity of test scores. K036 Knowledge of the theoretical bases of assessment measures. K038 Knowledge of the effects of client's physical ability on the assessment process. K039 Knowledge of scoring and reporting procedures for assessment measures. K040 Knowledge of methods to establish rapport with client to increase reliability of results. K042 Knowledge of information that can be obtained from scores on assessment measures. K043 Knowledge of the reliability and validity of assessment measures. K044 Knowledge of standardized administration procedures for assessment measures. K047 Knowledge of test administration procedures for clients with special needs. K048 Knowledge of basic psychometric concepts and procedures. K049 Knowledge of the effects of examiner behaviors and physical characteristics on client's motivation and test scores. K050 Knowledge of information that can be obtained through observation of client presentation, affect, and behavior during test administration. K051 Knowledge of the impact of language proficiency and culture on assessment process. K052 Knowledge of the impact of observed testing behavior on validity of test scores. K054 Knowledge of methods for assessing clients in a virtual setting.

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Subarea	Task Statements	Knowledge Statements
0104 Interpretation and Diagnosis (10%)	T17 Interpret assessment findings to identify strengths and weaknesses that affect educational, vocational, behavioral, and social-emotional functioning; adaptive behavior; and communication skills.	<p>K055 Knowledge of the impact of testing conditions on reliability and validity of test scores.</p> <p>K056 Knowledge of reporting requirements for different assessment measures.</p> <p>K057 Knowledge of inferences that can be derived from error analysis.</p> <p>K058 Knowledge of methods to integrate collected data from a variety of assessment sources to profile</p> <p>K059 Knowledge of the effects of medical and physiological conditions on assessment results.</p> <p>K060 Knowledge of the influence of psychological disorders on assessment results.</p> <p>K061 Knowledge of the influence of psychosocial stressors on assessment results.</p> <p>K062 Knowledge of procedures used to integrate assessment findings with diagnostic categories.</p> <p>K063 Knowledge of the effects of human diversity factors on the interpretation of assessment results.</p> <p>K069 Knowledge of the influence of medication or substance use on client functioning.</p>
	T18 Develop diagnoses based on interpretation of assessment findings to determine interventions and recommendations.	<p>K055 Knowledge of the impact of testing conditions on reliability and validity of test scores.</p> <p>K058 Knowledge of methods to integrate collected data from a variety of assessment sources to profile client's strengths and weaknesses.</p> <p>K059 Knowledge of the effects of medical and physiological conditions on assessment results.</p> <p>K060 Knowledge of the influence of psychological disorders on assessment results.</p> <p>K061 Knowledge of the influence of psychosocial stressors on assessment results.</p> <p>K062 Knowledge of procedures used to integrate assessment findings with diagnostic categories.</p> <p>K063 Knowledge of the effects of human diversity factors on the interpretation of assessment results.</p> <p>K064 Knowledge of how to use the Diagnostic and Statistical Manual criteria to make a diagnosis.</p> <p>K065 Knowledge of the impact of clients' daily functioning on diagnoses or diagnosis related decisions.</p>
	T19 Determine eligibility for services based on assessment information and in accordance with laws and regulations.	<p>K065 Knowledge of the impact of clients' daily functioning on diagnoses or diagnosis related decisions.</p> <p>K066 Knowledge of eligibility requirements related to special education as specified in the IDEIA.</p> <p>K067 Knowledge of eligibility criteria as specified to the Americans with Disabilities Act.</p> <p>K068 Knowledge of the impact clients' daily functioning on decisions related to eligibility for specialized educational services.</p>

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Subarea	Task Statements	Knowledge Statements
0105 Communication of Assessment Results (10%)	T20 Develop a report that communicates assessment findings and recommendations.	K070 Knowledge of purposes of psychoeducational assessment reports. K071 Knowledge of information that should be included in a psychoeducational assessment report. K072 Knowledge of the effect of human diversity factors on communication of assessment findings. K073 Knowledge of principles of writing psychoeducational assessment reports. K074 Knowledge of methods for reporting behavioral observations. K075 Knowledge of methods for summarizing client's historical information.
	T21 Generate interventions and recommendations based on assessment findings to facilitate adaptive behavior; cognitive and psychological processing; and learning, behavior, and social-emotional functioning.	K070 Knowledge of purposes of psychoeducational assessment reports. K072 Knowledge of the effect of human diversity factors on communication of assessment findings. K073 Knowledge of principles of writing psychoeducational assessment reports. K077 Knowledge of resources that facilitate learning or functioning in educational or vocational environment. K078 Knowledge of methods for addressing processing weaknesses. K079 Knowledge of methods for capitalizing on strengths.
	T22 Communicate assessment findings to the client or other relevant entities.	K072 Knowledge of the effect of human diversity factors on communication of assessment findings. K076 Knowledge of techniques for communicating assessment findings to varied audiences. K080 Knowledge of school district responsibilities related to interpreters when presenting assessment findings. K081 Knowledge of clients' rights to have school records translated.
	T23 Discuss implications of assessment results and recommendations with client and other relevant entities.	K072 Knowledge of the effect of human diversity factors on communication of assessment findings. K077 Knowledge of resources that facilitate learning or functioning in educational or vocational environment. K078 Knowledge of methods for addressing processing weaknesses. K079 Knowledge of methods for capitalizing on strengths.

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02 INTERVENTION (23%) - This area assesses the candidate's knowledge of the development and monitoring of interventions to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0201 Intervention Development and Implementation (8%)	T24 Develop interventions to facilitate and improve academic performance.	<p>K082 Knowledge of factors in the school that may interfere with clients' ability to learn.</p> <p>K083 Knowledge of program and service options available within the educational system.</p> <p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K085 Knowledge of school district obligations with respect to implementing recommendations.</p> <p>K086 Knowledge of methods for determining conditions that will facilitate clients' ability to learn and succeed academically.</p> <p>K087 Knowledge of methods for capitalizing on clients' strengths to facilitate success in educational setting.</p> <p>K088 Knowledge of laws, regulations, and policies related to specialized educational services for students with disabilities.</p> <p>K089 Knowledge of laws that protect individuals with disabilities from discrimination.</p> <p>K090 Knowledge of targeted, evidence-based interventions to address academic needs.</p> <p>K125 Knowledge of methods for creating gender support plans.</p> <p>K096 Knowledge of interventions available through community resources.</p>
	T25 Implement interventions to facilitate and improve academic performance.	<p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K085 Knowledge of school district obligations with respect to implementing recommendations.</p> <p>K091 Knowledge of the impact of home environment on academic performance.</p> <p>K092 Knowledge of the impact of mental health on academic performance.</p> <p>K093 Knowledge of behavioral management strategies to support behavioral needs.</p> <p>K094 Knowledge of self-monitoring strategies that facilitate learning.</p> <p>K095 Knowledge of methods to design effective client self-monitoring interventions.</p> <p>K125 Knowledge of methods for creating gender support plans.</p>
	T26 Develop interventions to facilitate and improve psychological processing.	<p>K097 Knowledge of factors in the school that may interfere with clients' psychological processing.</p> <p>K083 Knowledge of program and service options available within the educational system.</p> <p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K086 Knowledge of methods for determining conditions that will facilitate clients' ability to learn and succeed academically.</p> <p>K101 Knowledge methods for capitalizing on clients' strengths to facilitate psychological processing.</p> <p>K088 Knowledge of laws, regulations, and policies related to specialized educational services for students with disabilities.</p> <p>K089 Knowledge of laws that protect individuals with disabilities from discrimination.</p> <p>K104 Knowledge of targeted, evidence-based interventions that address psychological processing.</p> <p>K105 Knowledge of the impact of mental health on psychological processing.</p> <p>K095 Knowledge of methods to design effective client self-monitoring interventions.</p> <p>K108 Knowledge of interventions to improve attention and executive functioning.</p> <p>K109 Knowledge of the impact of psychological processing weaknesses on educational and vocational performance.</p> <p>K110 Knowledge of the impact of home environment on psychological processing.</p> <p>K125 Knowledge of methods for creating gender support plans.</p> <p>K096 Knowledge of interventions available through community resources.</p>

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02 INTERVENTION (23%) - This area assesses the candidate's knowledge of the development and monitoring of interventions to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0201 Intervention Development and Implementation (8%) (Continued)	T27 Implement interventions to facilitate and improve psychological processing.	<p>K083 Knowledge of program and service options available within the educational system.</p> <p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K086 Knowledge of methods for determining conditions that will facilitate clients' ability to learn and succeed academically.</p> <p>K104 Knowledge of targeted, evidence-based interventions that address psychological processing.</p> <p>K105 Knowledge of the impact of mental health on psychological processing.</p> <p>K093 Knowledge of behavioral management strategies to support behavioral needs.</p> <p>K095 Knowledge of methods to design effective client self-monitoring interventions.</p> <p>K108 Knowledge of interventions to improve attention and executive functioning.</p> <p>K109 Knowledge of the impact of psychological processing weaknesses on educational and vocational performance.</p> <p>K125 Knowledge of methods for creating gender support plans.</p>
	T28 Develop interventions to facilitate and improve adaptive and vocational skills.	<p>K083 Knowledge of program and service options available within the educational system.</p> <p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K095 Knowledge of methods to design effective client self-monitoring interventions.</p> <p>K114 Knowledge of methods for determining conditions that will facilitate success in vocational settings.</p> <p>K088 Knowledge of laws, regulations, and policies related to specialized educational services for students with disabilities.</p> <p>K089 Knowledge of laws that protect individuals with disabilities from discrimination.</p> <p>K117 Knowledge of targeted, evidence-based interventions to address adaptive and vocational needs.</p> <p>K118 Knowledge of the impact of mental health disorders on adaptive and vocational skills.</p> <p>K119 Knowledge of behavioral management strategies to support adaptive and vocational skills.</p> <p>K124 Knowledge of interventions to teach social and pragmatic skills.</p> <p>K125 Knowledge of methods for creating gender support plans.</p> <p>K120 Knowledge of methods to design an effective self-monitoring intervention that supports client adaptive and vocational needs.</p>
	T29 Implement interventions to facilitate and improve adaptive and vocational skills.	<p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K085 Knowledge of school district obligations with respect to implementing recommendations.</p> <p>K114 Knowledge of methods for determining conditions that will facilitate success in vocational settings.</p> <p>K121 Knowledge methods for capitalizing on clients' strengths to facilitate success in vocational settings.</p> <p>K122 Knowledge of self-monitoring strategies that support client adaptive and vocational skills.</p> <p>K125 Knowledge of methods for creating gender support plans.</p>

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02 INTERVENTION (23%) - This area assesses the candidate's knowledge of the development and monitoring of interventions to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0201 Intervention Development and Implementation (8%) (Continued)	T30 Develop interventions to facilitate and improve social-emotional functioning.	<p>K123 Knowledge of therapeutic interventions to support client social-emotional needs.</p> <p>K124 Knowledge of interventions to teach social and pragmatic skills.</p> <p>K125 Knowledge of methods for creating gender support plans.</p> <p>K126 Knowledge of methods for creating behavior plans.</p> <p>K083 Knowledge of program and service options available within the educational system.</p> <p>K084 Knowledge of family's limitations with respect to understanding and implementing recommendations.</p> <p>K085 Knowledge of school district obligations with respect to implementing recommendations.</p> <p>K130 Knowledge of methods for determining environmental conditions that will support social-emotional functioning.</p> <p>K088 Knowledge of laws, regulations, and policies related to specialized educational services for students with disabilities.</p> <p>K089 Knowledge of laws that protect individuals with disabilities from discrimination.</p> <p>K133 Knowledge of targeted, evidence-based interventions to address social-emotional functioning.</p> <p>K134 Knowledge of the impact of mental health disorders on social-emotional functioning.</p> <p>K135 Knowledge of behavioral management strategies to support social emotional functioning.</p> <p>K136 Knowledge of self-monitoring strategies that support social-emotional functioning.</p> <p>K095 Knowledge of methods to design effective client self-monitoring interventions.</p>
	T31 Implement interventions to facilitate and improve social-emotional functioning.	<p>K123 Knowledge of therapeutic interventions to support client social-emotional needs.</p> <p>K124 Knowledge of interventions to teach social and pragmatic skills.</p> <p>K125 Knowledge of methods for creating gender support plans.</p> <p>K127 Knowledge of program and service options available within the educational and vocational system.</p> <p>K128 Knowledge of family's limitations with respect to understanding and implementing recommendations that support social-emotional functioning.</p> <p>K129 Knowledge of school district limitations with respect to implementing recommendations that support social-emotional functioning.</p> <p>K131 Knowledge laws, regulations, and policies related to specialized educational services for students with disabilities that support social-emotional functioning.</p> <p>K132 Knowledge of laws that protect individuals with disabilities from discrimination in relation to social-emotional and behavioral functioning.</p> <p>K133 Knowledge of targeted, evidence-based interventions to address social-emotional functioning.</p> <p>K134 Knowledge of the impact of mental health disorders on social-emotional functioning.</p> <p>K135 Knowledge of behavioral management strategies to support social emotional functioning.</p> <p>K136 Knowledge of self-monitoring strategies that support social-emotional functioning.</p> <p>K138 Knowledge of interventions to improve social-emotional functioning.</p> <p>K139 Knowledge of the impact of social-emotional weaknesses on educational and vocational performance.</p>

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02 INTERVENTION (23%) - This area assesses the candidate's knowledge of the development and monitoring of interventions to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0201 Intervention Development and Implementation (8%) (Continued)	T73 Develop interventions to facilitate and improve behavioral functioning.	<p>K140 Knowledge of therapeutic interventions to support behavioral needs.</p> <p>K124 Knowledge of interventions to teach social and pragmatic skills.</p> <p>K141 Knowledge of program and service options available within the educational and vocational systems that support behavioral functioning.</p> <p>K142 Knowledge of family's limitations with respect to understanding and implementing recommendations that support behavioral functioning.</p> <p>K143 Knowledge of school district limitations with respect to implementing recommendations that support behavioral functioning.</p> <p>K144 Knowledge of methods for determining environmental conditions that will support behavioral functioning.</p> <p>K145 Knowledge laws, regulations, and policies related to specialized educational services for students with disabilities that support behavioral functioning.</p> <p>K146 Knowledge of laws that protect individuals with disabilities from discrimination in relation to behavioral functioning.</p> <p>K147 Knowledge of targeted, evidence-based interventions to address behavioral functioning.</p> <p>K148 Knowledge of the impact of mental health disorders behavioral functioning.</p> <p>K149 Knowledge of self-monitoring strategies that support behavioral functioning.</p> <p>K150 Knowledge of interventions to improve behavior.</p>
	T74 Implement interventions to facilitate and improve behavioral functioning.	<p>K124 Knowledge of interventions to teach social and pragmatic skills.</p> <p>K141 Knowledge of program and service options available within the educational and vocational systems that support behavioral functioning.</p> <p>K142 Knowledge of family's limitations with respect to understanding and implementing recommendations that support behavioral functioning.</p> <p>K143 Knowledge of school district limitations with respect to implementing recommendations that support behavioral functioning.</p> <p>K145 Knowledge laws, regulations, and policies related to specialized educational services for students with disabilities that support behavioral functioning.</p> <p>K146 Knowledge of laws that protect individuals with disabilities from discrimination in relation to behavioral functioning.</p> <p>K147 Knowledge of targeted, evidence-based interventions to address behavioral functioning.</p> <p>K148 Knowledge of the impact of mental health disorders behavioral functioning.</p> <p>K148 Knowledge of the impact of mental health disorders behavioral functioning.</p> <p>K149 Knowledge of self-monitoring strategies that support behavioral functioning.</p> <p>K150 Knowledge of interventions to improve behavior.</p>
0202 Psychological Counseling (11%)	T32 Provide individual psychological counseling to support and improve client's social-emotional functioning in educational, vocational, and community settings.	<p>K151 Knowledge of therapeutic and counseling techniques that support client functioning in educational, vocational, and community settings.</p> <p>K163 Knowledge of techniques to support and improve behavioral functioning in educational, vocational, and community settings.</p> <p>K152 Knowledge of the effects of human diversity factors on the counseling process.</p> <p>K153 Knowledge of the effects of personal biases on the counseling process.</p> <p>K155 Knowledge of indicators of substance use.</p> <p>K156 Knowledge of indicators of potential for at-risk behavior.</p>

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02 INTERVENTION (23%) - This area assesses the candidate's knowledge of the development and monitoring of interventions to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0202 Psychological Counseling (11%) (Continued)	T33 Provide individual psychological counseling to support and improve client's psychological processing in educational, vocational and community settings.	K161 Knowledge of therapeutic and counseling techniques that support client psychological processing in educational, vocational, and community settings. K152 Knowledge of the effects of human diversity factors on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process. K155 Knowledge of indicators of substance use. K156 Knowledge of indicators of potential for at-risk behavior.
	T34 Provide individual psychological counseling to support and improve client learning in educational, vocational, and community settings.	K162 Knowledge of therapeutic and counseling techniques that support client learning processes in educational, vocational, and community settings. K152 Knowledge of the effects of human diversity factors on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process.
	T35 Provide individual psychological counseling to support and improve client adaptive functioning in educational, vocational, and community settings.	K151 Knowledge of therapeutic and counseling techniques that support client functioning in educational, vocational, and community settings. K152 Knowledge of the effects of human diversity factors on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process. K156 Knowledge of indicators of potential for at-risk behavior.
	T36 Counsel client and client's family regarding mental health interventions for issues related to functioning in educational, vocational, and community settings.	K151 Knowledge of therapeutic and counseling techniques that support client functioning in educational, vocational, and community settings. K152 Knowledge of the effects of human diversity factors on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process. K156 Knowledge of indicators of potential for at-risk behavior. K165 Knowledge of the effects of family dynamics on the counseling process.
	T37 Teach self-advocacy strategies to empower client to gain needed support and to access adaptive, learning, vocational, and community resources.	K151 Knowledge of therapeutic and counseling techniques that support client functioning in educational, vocational, and community settings. K152 Knowledge of the effects of human diversity factors on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process. K154 Knowledge of strategies for teaching self-advocacy skills to client.
	T38 Conduct threat assessments for client in crisis.	K153 Knowledge of the effects of personal biases on the counseling process. K155 Knowledge of indicators of substance use. K156 Knowledge of indicators of potential for at-risk behavior. K157 Knowledge of assessment methods for self-injurious and suicidal behavior. K158 Knowledge of signs and symptoms of abuse or neglect. K159 Knowledge of methods for crisis assessment.
	T39 Develop treatment plan for client in crisis.	K152 Knowledge of the effects of human diversity factors on the counseling process. K153 Knowledge of the effects of personal biases on the counseling process. K160 Knowledge of methods for crisis treatment. K164 Knowledge of available community resources for clients in crisis.

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02 INTERVENTION (23%) - This area assesses the candidate's knowledge of the development and monitoring of interventions to improve client functioning.		
<i>Subarea</i>	<i>Task Statements</i>	<i>Knowledge Statements</i>
0203 Progress Monitoring and Program Evaluation (4%)	T40 Monitor client progress to evaluate effectiveness of interventions.	K166 Knowledge of evidence-based methods to monitor client progress in relation to the goals established by the client's individual educational program (IEP), individualized program plan (IPP), individualized family service plan (IFSP), or individualized transition plan (ITP). K167 Knowledge of evidence-based methods to monitor client progress within the education, vocational, or community settings.
	T41 Modify interventions based on collected data to improve client progress.	K168 Knowledge of methods for modifying interventions.
	T42 Monitor client progress to evaluate effectiveness of educational, community, or treatment programs.	K166 Knowledge of evidence-based methods to monitor client progress in relation to the goals established by the client's individual educational program (IEP), individualized program plan (IPP), individualized family service plan (IFSP), or individualized transition plan (ITP). K167 Knowledge of evidence-based methods to monitor client progress within the education, vocational, or community settings. K170 Knowledge of methods for evaluating fidelity of program implementation.
	T43 Recommend changes to enrollment in educational, community, or treatment programs based on collected data to improve client progress.	K169 Knowledge of methods for adapting educational, community, or treatment programs.

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03 CONSULTATION (14%) - This area assesses the candidate's knowledge of consultation and collaboration to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0301 Consultation and Collaboration (11%)	T44 Advocate for client to facilitate access to community, learning, and vocational options.	<p>K171 Knowledge of clients' rights in educational and other settings related to collaboration and consultation.</p> <p>K172 Knowledge of methods to assist clients and families to navigate the education or vocational system when collaborating with other professionals.</p> <p>K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K175 Knowledge of educational opportunities in the community available for collaboration that address learning needs.</p> <p>K191 Knowledge of available gender support resources.</p>
	T45 Provide in-service training to school personnel and other professionals on issues pertaining to learning, education, and vocation.	<p>K171 Knowledge of clients' rights in educational and other settings related to collaboration and consultation.</p> <p>K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K175 Knowledge of educational opportunities in the community available for collaboration that address learning needs.</p> <p>K177 Knowledge of collaborative consultation techniques with community service providers.</p> <p>K178 Knowledge of family and community resources available for collaboration that address social-emotional or behavioral needs.</p> <p>K179 Knowledge of the effects of dynamics of interpersonal relationships on training.</p> <p>K180 Knowledge of the effects of human diversity factors on the consultation process</p> <p>K181 Knowledge of the effects of system-level issues on clients' learning and academic performance.</p> <p>K185 Knowledge of instructional methods that facilitate in-service training.</p> <p>K186 Knowledge of educational opportunities in the community available for collaboration that address vocational needs.</p> <p>K187 Knowledge of methods for training personnel to address behavioral challenges</p>
	T46 Provide information about services and programs in the community to clients and caregivers.	<p>K171 Knowledge of clients' rights in educational and other settings related to collaboration and consultation.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K179 Knowledge of the effects of dynamics of interpersonal relationships on training.</p> <p>K181 Knowledge of the effects of system-level issues on clients' learning and academic performance.</p> <p>K182 Knowledge of available vocational and career resources that aid in collaboration.</p>
	T47 Provide information about the educational system to clients and caregivers.	<p>K171 Knowledge of clients' rights in educational and other settings related to collaboration and consultation.</p> <p>K172 Knowledge of methods to assist clients and families to navigate the education or vocational system when collaborating with other professionals.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K181 Knowledge of the effects of system-level issues on clients' learning and academic performance.</p> <p>K182 Knowledge of available vocational and career resources that aid in collaboration.</p>

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03 CONSULTATION (14%) - This area assesses the candidate's knowledge of consultation and collaboration to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0301 Consultation and Collaboration (11%) (Continued)	T48 Provide information about vocational and career services to clients and caregivers.	<p>K172 Knowledge of methods to assist clients and families to navigate the education or vocational system when collaborating with other professionals.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K189 Knowledge of educational opportunities in the community available for collaboration that address vocational and career need.</p> <p>K177 Knowledge of collaborative consultation techniques with community service providers.</p> <p>K178 Knowledge of family and community resources available for collaboration that address social-emotional or behavioral needs.</p> <p>K182 Knowledge of available vocational and career resources that aid in collaboration.</p>
	T49 Collaborate with other professionals to facilitate client access to resources.	<p>K172 Knowledge of methods to assist clients and families to navigate the education or vocational system when collaborating with other professionals.</p> <p>K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K177 Knowledge of collaborative consultation techniques with community service providers.</p> <p>K178 Knowledge of family and community resources available for collaboration that address social-emotional or behavioral needs.</p> <p>K182 Knowledge of available vocational and career resources that aid in collaboration.</p> <p>K183 Knowledge of methods for understanding and addressing client resistance to recommendations to consult or collaborate.</p> <p>K190 Knowledge of methods for clarifying roles and responsibilities during the consultation process.</p>
	T50 Collaborate with other professionals regarding client needs.	<p>K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process.</p> <p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K176 Knowledge of collaborative consultation techniques with teachers and other school personnel.</p> <p>K177 Knowledge of collaborative consultation techniques with community service providers.</p> <p>K178 Knowledge of family and community resources available for collaboration that address social-emotional or behavioral needs.</p> <p>K183 Knowledge of methods for understanding and addressing client resistance to recommendations to consult or collaborate.</p> <p>K190 Knowledge of methods for clarifying roles and responsibilities during the consultation process.</p>
	T51 Consult with client, caregivers, and other professionals to implement positive behavioral management principles to improve client's behavioral functioning.	<p>K174 Knowledge of communication techniques that facilitate the consultation process.</p> <p>K176 Knowledge of collaborative consultation techniques with teachers and other school personnel.</p> <p>K178 Knowledge of family and community resources available for collaboration that address social-emotional or behavioral needs.</p> <p>K184 Knowledge of the use of behavioral interventions to support academic performance.</p> <p>K183 Knowledge of methods for understanding and addressing client resistance to recommendations to consult or collaborate.</p>

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03 CONSULTATION (14%) - This area assesses the candidate's knowledge of consultation and collaboration to improve client functioning.		
Subarea	Task Statements	Knowledge Statements
0301 Consultation and Collaboration (11%) (Continued)	T52 Consult with client, caregivers, and other professionals to implement interventions to improve client's mental health and social-emotional functioning.	K174 Knowledge of communication techniques that facilitate the consultation process. K176 Knowledge of collaborative consultation techniques with teachers and other school personnel. K178 Knowledge of family and community resources available for collaboration that address social-emotional or behavioral needs. K192 Knowledge of crisis management strategies. K184 Knowledge of the use of behavioral interventions to support academic performance. K183 Knowledge of methods for understanding and addressing client resistance to recommendations to consult or collaborate. K191 Knowledge of available gender support resources.
	T53 Consult with client, caregivers, and other professionals to implement interventions to improve academic performance.	K171 Knowledge of clients' rights in educational and other settings related to collaboration and consultation. K172 Knowledge of methods to assist clients and families to navigate the education or vocational system when collaborating with other professionals. K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process. K174 Knowledge of communication techniques that facilitate the consultation process. K176 Knowledge of collaborative consultation techniques with teachers and other school personnel. K177 Knowledge of collaborative consultation techniques with community service providers. K183 Knowledge of methods for understanding and addressing client resistance to recommendations to consult or collaborate. K184 Knowledge of the use of behavioral interventions to support academic performance.
	T54 Consult with client, caregivers, and other professionals to implement interventions to improve vocational and adaptive skills.	K174 Knowledge of communication techniques that facilitate the consultation process. K176 Knowledge of collaborative consultation techniques with teachers and other school personnel. K177 Knowledge of collaborative consultation techniques with community service providers. K183 Knowledge of methods for understanding and addressing client resistance to recommendations to consult or collaborate.
	T55 Consult with client, caregivers, and other professionals to implement interventions to support client's psychological processing.	K174 Knowledge of communication techniques that facilitate the consultation process. K176 Knowledge of collaborative consultation techniques with teachers and other school personnel. K177 Knowledge of collaborative consultation techniques with community service providers. K179 Knowledge of the effects of dynamics of interpersonal relationships on training.

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03 CONSULTATION (14%) - This area assesses the candidate's knowledge of consultation and collaboration to improve client functioning.

Subarea	Task Statements	Knowledge Statements
0302 Referral (3%)	T56 Refer client for community, school-based, vocational, or medical services based on assessment findings.	K193 Knowledge of clients' rights in educational and other settings related to referrals. K194 Knowledge of methods to assist clients and families in navigating the education system during the referral process. K195 Knowledge of referral methods for connecting clients to community resources. K196 Knowledge of family and community resources available for referral that address social-emotional and behavioral needs. K197 Knowledge of family and community resources available for referral that address learning needs. K198 Knowledge of communication techniques that facilitate the referral process. K200 Knowledge of the effects of dynamics of interpersonal relationships on the referral process. K202 Knowledge of medical resources available for referral. K203 Knowledge of family and community resources available for referral that address vocational needs.
	T57 Refer client in crisis for further mental health assessment and support.	K192 Knowledge of crisis management strategies. K195 Knowledge of referral methods for connecting clients to community resources. K196 Knowledge of family and community resources available for referral that address social-emotional and behavioral needs. K198 Knowledge of communication techniques that facilitate the referral process. K199 Knowledge of methods for understanding and addressing client resistance to referral recommendations. K204 Knowledge of family and community resources available for referral that address mental health needs.
	T58 Refer client for medical services for presenting symptoms that could be related to a medical condition.	K205 Knowledge of clients' rights in the mental health setting. K195 Knowledge of referral methods for connecting clients to community resources. K196 Knowledge of family and community resources available for referral that address social-emotional and behavioral needs. K198 Knowledge of communication techniques that facilitate the referral process. K202 Knowledge of medical resources available for referral.
	T59 Refer caregivers to supplemental services to support client progress.	K196 Knowledge of family and community resources available for referral that address social-emotional and behavioral needs. K197 Knowledge of family and community resources available for referral that address learning needs. K198 Knowledge of communication techniques that facilitate the referral process. K199 Knowledge of methods for understanding and addressing client resistance to referral recommendations. K200 Knowledge of the effects of dynamics of interpersonal relationships on the referral process.

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04 LAW and ETHICS (20%) - This area assesses the candidate's knowledge of legal, ethical, and professional standards and guidelines related to LEP practice.

	<i>Task Statements</i>	<i>Knowledge Statements</i>
	T60 Maintain client records in accordance with legal requirements (security, confidentiality, record-keeping).	K206 Knowledge of procedures and legal requirements to secure consent to release client information. K207 Knowledge of methods to maintain security and confidentiality of client information and records in accordance with legal requirements and ethical guidelines. K208 Knowledge of legal requirements and ethical guidelines pertaining to confidentiality of client information and records. K209 Knowledge of methods to maintain confidentiality of electronic records in accordance with legal requirements.
	T61 Discuss limits of confidentiality with client or caregiver to facilitate understanding of LEP's legal requirements.	K207 Knowledge of methods to maintain security and confidentiality of client information and records in accordance with legal requirements and ethical guidelines. K208 Knowledge of legal requirements and ethical guidelines pertaining to confidentiality of client information and records. K210 Knowledge of legal requirements that pertain to providing psychoeducational services to minors. K211 Knowledge of procedures and legal requirements to secure informed consent for provision of psychoeducational services. K212 Knowledge of legal standards related to capacity to consent to psychoeducational services. K213 Knowledge of ethical guidelines related to capacity to consent. K226 Knowledge of legal requirements related to providing sexual health information or referrals to minors.
	T62 Obtain written release of information before disclosing or acquiring client information in accordance with legal requirements.	K206 Knowledge of procedures and legal requirements to secure consent to release client information. K211 Knowledge of procedures and legal requirements to secure informed consent for provision of psychoeducational services. K212 Knowledge of legal standards related to capacity to consent to psychoeducational services. K213 Knowledge of ethical guidelines related to capacity to consent.
	T63 Disclose information about professional qualifications, scope of practice, services, and fees in accordance with legal requirements and ethical standards.	K214 Knowledge of legal and ethical guidelines pertaining to limitations of professional competence. K215 Knowledge of legal requirements pertaining to disclosure of fees and professional qualifications.
	T64 Advertise professional services in accordance with legal requirements and ethical standards.	K215 Knowledge of legal requirements pertaining to disclosure of fees and professional qualifications. K216 Knowledge of legal and ethical guidelines pertaining to conflict of interest and maintenance of professional boundaries. K217 Knowledge of legal requirement related to advertising professional services. K218 Knowledge of ethical guidelines related to advertising professional services.
	T65 Report cases of suspected abuse to authorities in accordance with legal requirements.	K207 Knowledge of methods to maintain security and confidentiality of client information and records in accordance with legal requirements and ethical guidelines. K219 Knowledge of how to initiate safety protocols and report the client's intentions to harm self, others, or property as required by law. K220 Knowledge of legal and ethical guidelines pertaining to reporting of suspected abuse. K228 Knowledge of legal and ethical guidelines pertaining to reporting of suspected neglect.

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04 LAW and ETHICS (20%) - This area assesses the candidate's knowledge of legal, ethical, and professional standards and guidelines related to LEP practice.

	<i>Task Statements</i>	<i>Knowledge Statements</i>
	T66 Comply with legal requirements to report and protect when client expresses intent to cause harm to self, others, or property.	K207 Knowledge of methods to maintain security and confidentiality of client information and records in accordance with legal requirements and ethical guidelines. K219 Knowledge of how to initiate safety protocols and report the client's intentions to harm self, others, or property as required by law. K220 Knowledge of legal and ethical guidelines pertaining to reporting of suspected abuse.
	T67 Maintain professional boundaries with client and caregiver in accordance with legal requirements and ethical standards.	K216 Knowledge of legal and ethical guidelines pertaining to conflict of interest and maintenance of professional boundaries. K221 Knowledge of ethical responsibility to inform clients about accommodations and/or services that are available to individuals in educational, vocational, and community settings. K222 Knowledge of ethical guidelines related to dual relationships. K223 Knowledge of ethical guidelines related to transference and counter-transference
	T68 Maintain professional boundaries with referral base to avoid conflicts of interest.	K216 Knowledge of legal and ethical guidelines pertaining to conflict of interest and maintenance of professional boundaries. K221 Knowledge of ethical responsibility to inform clients about accommodations and/or services that are available to individuals in educational, vocational, and community settings. K222 Knowledge of ethical guidelines related to dual relationships. K223 Knowledge of ethical guidelines related to transference and counter-transference
	T69 Inform client or caregiver of available free psychoeducational services within the educational system.	K221 Knowledge of ethical responsibility to inform clients about accommodations and/or services that are available to individuals in educational, vocational, and community settings. K224 Knowledge of responsibility to inform clients about available psychoeducational services for clients provided by public schools and agencies as part of a free appropriate public education (FAPE).
	T70 Obtain informed consent for professional services to be provided.	K206 Knowledge of procedures and legal requirements to secure consent to release client information. K211 Knowledge of procedures and legal requirements to secure informed consent for provision of psychoeducational services. K212 Knowledge of legal standards related to capacity to consent to psychoeducational services. K215 Knowledge of legal requirements pertaining to disclosure of fees and professional qualifications. K221 Knowledge of ethical responsibility to inform clients about accommodations and/or services that are available to individuals in educational, vocational, and community settings.
	T71 Refer clients to other professionals for assessment or treatment outside of LEPs scope of experience.	K214 Knowledge of legal and ethical guidelines pertaining to limitations of professional competence. K216 Knowledge of legal and ethical guidelines pertaining to conflict of interest and maintenance of professional boundaries.
	T72 Provide telehealth services in accordance with legal requirements and ethical standards.	K225 Knowledge of legal and ethical guidelines related to telehealth services.